

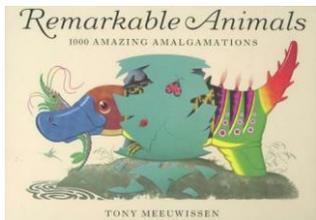
# Alice in Wonderland

## Summer 2

On the first day of the topic, the children will find a variety of items near a rabbit hole in the cops. They will need to think carefully about the items and what the rabbit hole might lead to...

### English

During this topic the children will continue to build upon their knowledge of story writing. They will become confident with structuring an effective story by including description and building suspense. We will continue to complete weekly reading comprehension tasks so that the children are able to find evidence in texts to help answer questions and support their inference making. We also expect the children to read as much as possible at home to improve their stamina for reading. Year 2 will continue to consolidate their knowledge of different grammatical terms and will practise using these in their writing.



### Maths

During this half term we will be linking our Maths with our topic work. We will be applying the maths skills we have developed over the year

to different problem solving investigations. Examples are creating charts based on our minibeast hunt and measuring plants that we grow.

### Science

In Science, the children will observe and describe a variety of plants and learn how to grow plants from seeds. They will visit the school allotment, plant seeds and press flowers. The children will visit the Botanic Gardens in Cambridge on **Wednesday 12<sup>th</sup> June** to learn more about how plants grow in different environments. You should have received a letter with additional details about this trip.

### Geography

The children will work together to create a large map of the wonderland using inspiration from the book. They will learn about different landscapes and the geographical language to describe these. They will then incorporate these into their map.

### Computing

During Computing this half term we will focus on online safety to ensure the children are aware of the risks and how to keep safe when using the Internet. We will then use the Internet to research our trip to the Botanic Gardens and the life of Charles Darwin.



### D&T / Art

As the topic looks so carefully at flowers, we will be pressing flowers to use for our art work. The children will be developing their sewing skills through the making of flowers (linked to science) to go on a wall hanging. At the end of the topic, the children will be hosting their own mad hatters tea party which will include making invitations, decorations and baking.

### Music

The children will create a piece of music to go with the maps they've made. They will compose different pieces of music to match the mood of different settings within their maps.