



Primary Schools' Sports Funding 2020/2021

What is the Sports Premium?

The Government is continuing to provide funding for the academic year of 2020/2021 to provide substantial primary school sport funding. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and sees money going directly to primary schools to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

Purpose of Funding

Schools have to spend the sport funding on improving their provision of PE and sport but they will have the freedom to choose how they do this.

Possible uses for the funding include:

- Provide staff with professional development
- Hire qualified sports coaches to work with teachers
- Introduce new activities to encourage more pupils to take up sport
- Support and involve the least active children by providing targeted activities
- Enter or run more sports competitions
- Partner with other schools to run sports activities
- Embed physical activity throughout the day through active playgrounds
- Raise attainment in primary school swimming

How we are spending the Sports Funding and who benefits?

The Governors agree that the money must be used so that: all children benefit regardless of sporting ability, that staff have access to working alongside specialists and have opportunities for training, that there are a greater variety of extracurricular opportunities for PE/sport, that a high proportion of children are given opportunities to compete in tournaments and competitions and that swimming is continued to be offered to all children.

The table below shows how we are spending the sports funding during 2020/2021. This year our school will receive £20 420 Sports Funding.

Key Achievements in 2019 2020

In a year when all pupils were only in school for half the academic year and clubs, matches and competitions were curtailed in early March 100% of our KS1 pupils and 42% of our KS2 pupils attended at least one competition. All of our KS2 pupils took part in inter form and inter school matches. We increased our links with outside clubs, the number of friendly matches with local schools and inclusion events for children of all ages. Our dedicated sports teacher has given children many more varied opportunities for clubs and competitions and has been able to encourage children to try for teams and train squads as well as ensuring all children have opportunities on many levels. Our older children have been able to run festivals for younger children. Our dodgeball team came first in Uttlesford and 3rd in Essex and four pupils would have taken part in the Essex cross country finals if only the race hadn't been cancelled.

In a school that believes in educating the whole child we place a high importance on healthy minds and healthy bodies. We want children who shine in sport to have the opportunity to compete at a high level whilst ensuring that we are inclusive and no child isn't given opportunities. To this end our sports teacher has created a tiered level of competitions and matches from inter form to inter school, from friendly matches to competitions ranging right up to competing in Essex finals.

Meeting national curriculum requirements for swimming and water safety	Our pool is outdoor and we swim in the summer term. Due to school closures in 2020 our swimming programme did not take place so we were unable to assess the children.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively for example, front crawl, backstroke and breaststroke]?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Academic Year: 2020/21	Total fund allocated: £20420	Date Updated: July 20		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensuring that all classes from Y1 – Y6 have three PE lessons per week as part of the school timetable.</p> <p>Providing opportunities for children to attend lunch time clubs, after school clubs, sports events and coaching sessions.</p> <p>AHT running a Jolly Jog (our version of Daily Mile) at lunchtimes.</p> <p>Playleaders trained to support children in games at lunchtime.</p> <p>More lunchtime staff allocated to supervise children on play equipment e.g monkey bars, flip bars etc and to supervise</p>	<p>Increase the % of children taking part in additional sporting activities and physical activities other than in curriculum time.</p> <p>More children being physically active at lunchtimes</p>	<p>4 hrs per week after school, 3 hours lunchtimes pr week for PE teacher to run clubs 252 hrs per year</p> <p>£5000 towards this cost.</p>	<p>In 2019/20 41% of KS2 children and 21% of KS1 children attended at least one extra curricular club. This would have been much higher if our summer term sporting clubs had been available. Sports clubs included: Football Y4-6, Sports Hall Athletics Y3-6 Dodgeball Y5/6 Dodgeball Y3/4 Cross Country Y3-6 Dance Y3-6 Gymnastics Y1-6, Multi skills Y 2/3 Multi sports Y4-6 Hockey Y4-6 Netball Y4/6 Tag Rugby Y4-6.</p> <p>In addition to the above, every day children have access to football, cricket, rounders, skipping, tennis, basketball, table tennis, badminton and volleyball.</p>	<p>Increase % of KS1 children attending clubs after school</p> <p>Increase number of children running in Jolly Jog</p>

lunchtime sports e.g. football, cricket, volleyball, badminton, tennis etc.				
Providing swimming lessons to all pupils in school in the summer term.		£500 towards lessons for non statutory years		
New playground equipment purchased.		£500		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
Raise level of participation in PE across the school	Competitions arranged in house four times per year, Many more opportunities for competing in interschool competitions provided,	2 afternoons per week for sports teacher to choose and train squads and organise competitions 38 weeks per year 76 afternoons £5000 towards this cost	Competitions attended- 28 Percentage of pupils attended 1 or more competitions- KS1 100% (117 pupils) KS2 42% (154 pupils) Level 3 Y5/6 Dodgeball a+b teams Y3/4 Dodgeball a+b teams Y5/6 girls Football Y6 boys Football Y4 boys football KS2 cross country KS1 cross country Y5/6 tag rugby a,b +c teams	Ensure that children can be available for team and squad coaching on Friday afternoons ensure there is a space available for this e.g. hall Ensure that planning and preparation time is given for planning events, matches and competitions.
Attend coaching and new sport events	Pupils offered coaching sessions in sports to try to encourage them to participate in sports clubs on their own.			

<p>Raise the attendance at Level 2 and 3 competitions</p>	<p>School entering as many competitions and coaching opportunities that are practically possible so as many pupils can represent the school in PE activities to gain the experience and enjoyment.</p>		<p>Y5/6 Sports hall athletics Y3/4 Sports hall athletics Y3/4 archery Y5/6 archery KS2 Swimming gala Yr5/6 Hockey Yr2 Multi skills</p> <p>Level 2 Y5/6 Dodgeball Y3/4 Dodgeball KS2 cross country Yr5/6 sports hall athletics Y3/4 sports hall athletics Y5 boys Football Y6 girls football KS1 Inclusion x2 KS2 Inclusion KS2 Golf</p> <p>Level 1 KS2 Cross country Yr5/6 Dodgeball</p> <p>Friendlies against neighbouring schools- 6</p> <p>Interform- 3 Cross country Dodgeball Netball</p> <p>Festivals/Events- 5 Yr5 archery afternoon Yr1 Scootfit morning</p>	<p>Continue to build up number of matches against local schools so more children have the opportunity to participate in matches.</p>
<p>Attend inclusion events G+T events</p>	<p>Events attended which are guided to encourage pupils with individual needs. G+T pupils guided to raise their participation and skill.</p>			

			<p>Yr6 Sports ambassadors training Yr3 multi skills festival Yr6 ran the Multi skills festival for DSM and Gt Dunmow</p> <p>Challenges- Yr2 skipping Yr5 hand/eye co-ordination</p> <p>Achievements- Yr6 dodgeball team came 1st in Uttlesford and then 3rd in Essex 4 pupils got through to the Essex cross country finals but race was cancelled due to Covid 19.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Training for teacher in sports skills	Attend courses- In house training	£2500	Teachers more confident teaching a broader spectrum of skills and sports.	Make cover available so teachers can attend courses. Whole school attendance at skills evenings instead of some staff meetings.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce pupils to new sports and experiences - broaden their horizons.</p> <p>Inspire pupils by meeting talking to professional sportsmen and women.</p> <p>Enable children to experience taking part in festivals, workshops and performances.</p> <p>Experience performing to an audience.</p> <p>Encourage pupils' leadership skills.</p> <p>Promote inclusion in KS1 and KS2 inclusion events.</p>	<p>Organise and facilitate, participate in festivals and events.</p> <p>Take pupils to meet sportspeople demonstrating/talking about their sport or invite athletes into school.</p>	<p>£1500 for transport and cover for additional adults</p> <p>£1500</p>	<p>Year 6 pupils were selected to attend the sports ambassador training.</p> <p>Year 6 ran a multiskills festival for Year 3.</p> <p>Year 1 had scoofit training in conjunction with the school fitting scooter racks to encourage parents and children to scoot to school.</p> <p>As part of the Year 3 music festival for all local schools Year 3 attended dance workshops on the Haka and Indian dance.</p> <p>Archery coaching session for Year 5 offered by USSC.</p> <p>TT gymnastics club taking extra-curricular clubs and competitions.</p>	<p>Ensure funding is available for transport and cover.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Raising the % of pupils participating in competitions and one off matches.</p>	<p>Continue competitions - Inter form level</p> <p>Inter school “friendly” competitions.</p> <p>Interschool competitions Level 2 and 3.</p> <p>Remark school netball pitches and other playground markings Purchase new netball posts</p>	<p>£3920</p>	<p>All pupils in KS2 have competed in the following inter form competitions - Dodgeball Netball Rounders Sports Day</p> <p>All KS1 pupils have competed in Sports Day. Inter school fixtures: Football Year 5 boys Football Year 6 boys Football Year 3 Football Year 4/5 Football Year 5/6 girls Dodgeball Year 5/6 Dodgeball Year 3 Cross country open events x6 Hockey Year 5/6 Netball Year 5/6 Compete against local schools in Level 2 and 3.</p> <p>See details of competitions above in key indicator 2.</p>	<p>Introduce competitions so they are every half term and fall in with the competitions that are on the USSP calendar.</p> <p>Organise summer sports fixtures to the calendar against local schools to raise the number of children representing the school in competitions.</p>
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