


Year 2 – A Bear Called Paddington

This topic is based on one of the most loved and famous bears – Paddington. Each week, we will read a Paddington book, written by Michael Bond. The stories will provide us with a springboard for learning across the curriculum. The children will do a number of activities based on the book throughout the week to develop a deep understanding of the characters and story. Throughout this topic, we will look at local history, and the way that Dunmow has changed over the years. Alongside this, the children will explore the needs of humans and animals and how they've changed and grown.

Main Activities and learning outcomes	How you can help at home	Visits
<p>English The topic will start with descriptive writing and the children will eventually create a variety of different pieces of writing for a guide to Dunmow. We will participate in a number of local walks, and our writing will reflect our experiences and discoveries.</p> <p>Maths We will consolidate our knowledge of place value, addition and subtraction before an introduction to multiplication and division through sharing and grouping in groups of 2, 5 and 10. There will be a video guide to how you can support your children as the term progresses.</p> <p>Geography The children will be looking carefully at the local area. They will use maps of Dunmow to locate important landmarks, and learn about the differences between human and physical features of the local area. They will also have a go at creating their own maps to include in their guide books.</p> <p>History The children will be learning about the different ways Dunmow has changed throughout the years.</p> <p>Science The children will learn about the needs of animals and the lifecycle of an animal. We will link this to how the Brown family took in Paddington and looked after him.</p> <p>Art / D&T Inspired by Paddington's pop-up book of London, we will make our own pop-up books as a guide to Dunmow.</p> <p>PSHE In PSHE, we will be thinking about our friendships and how to manage our feelings as our friendships change. We will also be looking at our relationships with friends, family and people close to us.</p> <p>RE In RE the children will be learning about the Christmas story, what it means to Christians and how it is placed within the 'big story' of the Bible.</p> <p>Music/Drama We will be beginning rehearsals for our first virtual Christmas Play!</p>	<p>Read together as often as possible. Question them throughout to help develop their reading comprehension. Please practise phonics whenever possible in preparation for the phonics screening in late Autumn.</p> <p>Help the children to complete their weekly homework online.</p> <p>Play with your child and encourage them to talk in full sentences using new vocabulary.</p> <p>Discuss the different places you might have been to locally. If you have lived here a long time, share experiences of how the town has changed over the years.</p> <p>Practise solving number problems in everyday situations. Look at the value of the digits in a number and how they can be manipulated to solve addition / subtraction problems.</p> <p>Play times table games as often as possible.</p>	<p>Walks around Dunmow to explore human and physical features.</p> <hr/> <p style="text-align: center;">Things to Remember</p> <p>We will need shoe boxes later in the year to make our own Paddington-style suitcases. We will inform you via Google classroom when the children can start bringing these in.</p> <div style="text-align: center;">  </div>