

Dunmow St Mary's Remote Learning Offer



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

Our home learning provision aims to mirror the school day as much as possible. The crucial part for us is that children are given work supported by teacher instruction, that they have time to do the work and then they receive feedback on the work.

However, we would not advocate that children are in front of a screen all day and we know that research shows that the teaching quality is more important than how the lessons are delivered, whether teaching in real terms or recorded input.

The remote curriculum: what is taught to pupils at home

A pupil's first day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day of pupils being sent home?

Using Google Classroom and Tapestry (Reception/Year 1) the first day of home learning will include a full day of work including as close to the school day timetable as possible. This will include English and Maths activities and two other subjects.

However, live lessons via Google Meet or recorded may not be available on day one while we prepare technology to teach remotely.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes. We aim to provide as close to the school day as possible, sticking to our planned curriculum timetables where responsibly possible to do so. You can expect us to:

- teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE may be suggested activities to accommodate the needs of different families.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day on average across the cohort
Key Stage 2	4 hours a day on average across the cohort

Further breakdowns can be found for each cohort via timetables within Google Classroom or Tapestry.

Accessing remote education

How will my child access any online remote education you are providing?

All pupils will have access to remote learning via either Google Classroom or Tapestry. If you require your child's login details please contact the school office on admin@dsmprimary.essex.sch.uk

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will contact families directly who we have already identified as needing support to offer data sims cards to provide internet provision or Chromebook devices to access work.
- By tracking work submissions and attendance at live lessons we will monitor engagement. We will contact families where engagement is low to establish if there are technological blocks that are preventing them from engaging in online learning. Where there is a need highlighted we will offer data sims cards to provide internet provision or Chromebook devices to access work.
- Parents can also make requests for technology support directly to the school by email admin@dsmprimary.essex.sch.uk .
- In a small number of cases we will provide printed work packs on a case by case basis. Requests should be sent to admin@dsmprimary.essex.sch.uk .
- Any loaned items will be delivered to families by a member of staff once a loan agreement has been signed by the parents/cares of the child.

Support for using Google Classroom can be accessed here - [Google Classroom for Parents](#)

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching via Google Meet sessions ([further joining information](#))
- recorded teaching uploaded to Google Classroom (e.g. video/audio recordings made by teachers)

We will also continue to support the use of resources such as:

- Times Table Rock Stars
- Mathletics

- Numbots
- Oxford Owl Reading

Further suggested websites to access outside of the school timetable can be found here ([additional resources](#)). These are not intended to replace our provision and should not be used instead of engaging with resources provided by the school and are shared only to supplement our provision.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The expectations of home learning are very different this lockdown than they were last March. This time we are teaching new learning and the children will do a full day's schooling each day. This expectation is set out by the DfE (Department for Education) and your child will be obliged to take part in this school day.

However, we are also mindful of the fact that children should not be in front of a screen permanently for six hours a day and the difficulties families face when two or more children are trying to access online platforms at the same time, or sharing devices. We hope that with our new home learning arrangements we have reached a happy medium. In order to support parents with home learning we have carefully assessed all sibling groups in the school and built a timetable across year groups that reduces, or eliminates occasions where siblings need to access live content at the same time.

Please make sure your child is engaging with the work the teacher is teaching. Although we realise that there are many remote educational materials available on-line or on television, the expectation of the Department for Education is that children must engage with and follow the school provision. This is specifically targeted and assessed for each individual child and is the best learning opportunity for them. This does not of course prevent your children accessing other resources outside of the school provision time which may help embed and enhance the school learning. If you have trouble with technology or devices please contact us so that we can support you.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will complete daily checks by monitoring engagement with Google Classroom and Tapestry uploads.

Where there has been no engagement a phone call may be made the following day to see if there is anything we can do to support.

Teachers may also make calls where work is being submitted but isn't to the child's expected ability or where partial engagement becomes a concern in not completing core tasks.

If we continue to have concerns a member of staff will make a doorstep visit to complete a welfare check.

For this reason, we ask that parents notify us of any illness or reason for not completing work by phoning the school attendance line: 01371 872340.

How will you assess my child's work and progress?

Feedback on pupil work will be provided using a range of (but not limited to) the following methods:

- Written or recorded comments responding to individual pieces of work offering celebration of success and making suggestions for improvements
- During live lessons where children have provided answers during the session or where a session is delegated as a feedback/review session for work already completed.
- General comments to the whole class attached to individual lessons.
- Automatically marked work via the use of Google Forms.
- Pupil self assessment with support of teachers and answer sheets provided once work has been completed.

To support progress teachers are continually monitoring work as it is submitted and will assess progress in order to make adjustments to the learning to ensure progress can take place.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Make contact with families directly to establish how we can support them.
- Provide tailored support in collaboration with the SENDco, class teacher, parents, 1:1 support and pupil.
 - Tailored support may include:
 - Printed packs

- Small group online sessions delivered via Google Meets
- Provision of technology including Chromebooks.

Remote education for self-isolating pupils

(Not applicable during periods of national or local lockdown)

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Unfortunately, in this situation we are not able to provide you with individual tailored lessons for your child while they are at home. We are mindful of the workload implications for our teachers and want to ensure they have the best opportunity to provide a high quality education in the classroom and ensure that when your child returns to school that they are able to address any needs then.

However, homework tasks will continue to be set as normal and where reasonably possible some lessons may be uploaded to Google Classroom.

Further to this, we would like to highlight the topic overview you received from class teachers at the beginning of the term. This overview provides you with core themes that would be covered during this term that you might be able to explore while at home.

You can access the topic overviews here by clicking the appropriate year group - <https://dsmprimary.essex.sch.uk/parents/>

While your child is at home we would like to direct you to some websites that are providing daily lessons or already have a strong resource bank of lessons and activities available.

BBC bitesize provides a range of lesson across the whole primary phase:

www.bbc.co.uk/bitesize

Oak National Academy has a large catalogue of video lessons across the whole primary phase:

<https://classroom.thenational.academy/>

Khan Academy Education app includes a wide range of interactive games and lessons:

<https://khankids.zendesk.com/hc/en-us> (click Get started with the Khan Academy Kids Mobile App)