Year 1 - Wolves

WOLVES

Please do NOT read this story to your child before or during the topic – we don't want them to know the ending!

This term our topic is 'Wolves' – a topic based on a book by Emily Gravett. Throughout the topic we will be making our classrooms into a library and remaking a book destroyed by some wolves. The children will need to build a trap to catch the wolf to find out why and what happened.

Main Activities and learning outcomes	How you can help at home	Visits
Outcomes English Writing from imagination, recounts, non-fiction. Maths Time, measurement and place value. Speaking and Listening Role play, acting as Rabbits Science Looking at different animals and grouping them according to their features and what they eat. Art Printing materials to explore qualities. Drawing wolves and	Read together as often as possible. Play with your child and encourage them to talk in full sentences using new vocabulary. Observe and talk about seasonal changes when out and about, weather patterns, how daylight changes. Practise counting and reading	Visit to Library Build wolf traps in copse Useful Vocabulary Art – pattern, print, relief Science – mammal, features, senses, amphibians, humans, animals Personal and Social – feelings vocabulary ICT – log in, save, mouse, print, program, e safety, website, internet
qualities. Drawing wolves and rabbits for illustrations DT Designing and making a trap for a wolf	numbers in everyday situations.	DT – cut, stick, accurate
	Looking at clocks and telling the time to the nearest hour, i.e. at 3 o'clock.	