

Winter fades to Spring Year 2 - Parent Overview



This topic is designed to build on the scientific and geographic knowledge and skills taught in Year 1. This topic enables the children to get out of the house and explore the changing landscape in their own gardens and in surrounding areas.

Science & Geography

As mentioned above, Science and Geography are the main focus in this topic. The children will create weather diaries where they will track the weather changes at the end of winter and the start of spring. They will develop their fieldwork and observational skills through study of their own gardens and through local nature walks. During these outings, the children will look carefully at plants and trees and note down changes each week as we transition from winter to spring. This will help them to gain an understanding of how seasonality affects plants. We will conclude by looking at the animals and minibeasts that call trees home.

Reading & Writing

During this topic the children will develop their understanding of non-fiction texts. Their outdoor adventures looking at seasonal

change and the nature all around them will give them a base on which to write their own descriptive field notes and make fact files.

Maths

This half term we are going to be learning about fractions. We will begin by consolidating our knowledge of equal parts and then move onto learning about halves, quarters and thirds. We will then learn about unit and non-unit fractions. We will conclude with counting in fractions and then we will use all that we have learnt to find equivalent fractions

Computing

We will continue to develop our ability to use word processing programs such as Google Docs and Google Slides. We will introduce Google Sheets which enable us to create charts to represent some of the data collected on our nature walks.

PSHE

In PSHE, we are going to think about how to cope with change and strategies to help us cope with this.

RE

In RE we will be learning about salvation and placing this as part of the big story of the bible. We will be listening to stories about holy week and Easter and thinking about how Christians recognise Easter.

Music

In music we will be exploring music of the seasons, including Vivaldi's seasons and songs of Winter and Spring.