

SPRING 1: WHAT A WONDERFUL WORLD



This term, the children will be embarking on an imaginary trip around the world to learn about different places and ways of life. A heavily Geography based topic, we will explore each continent week-by-week, comparing and contrasting

PERSONAL, SOCIAL AND HEALTH EDUCATION (PSHE)

The next few weeks will be spent exploring how different places, people and cultures are similar or different - and celebrating these differences! We will celebrate Chinese New Year alongside learning about Asia.

READING AND WRITING

During Writing Workshop, we will be writing for a range of different purposes and the children will be encouraged to use their own ideas in their writing. Most of the children will be working through Phase 5 sounds and it would be brilliant if you could revise these at home with your child too. The children will have the opportunity to write on a daily basis and will be given the chance to share their writing with their peers. We will continue to hear stories everyday and will talk about and comment on what we have read.

MATHS

Last term, we spent a lot of time developing the children's understanding of how numbers to 20 are made. Over the next few weeks, we will explore addition and subtraction to 20 and the children will apply this in a number of different ways to embed their understanding. Later on in the term, we will move on to place value within 50. The children will learn to recognise, make, read and write numbers to 50. It is critical that the children have a good understanding of the tens and ones within a number and that they can count forwards and backwards from 50, crossing 10s.

SCIENCE

Throughout this topic, we will be learning about our five senses, using them to explore aspects of different places around the world. We will have the chance to taste different fruits from Africa, smell a variety of spices from Asia and listen to sounds from the rainforest.

GEOGRAPHY

Although the children know some of the continents, throughout this topic, we will work on their understanding of what a continent, country and city / town is. We will compare and contrast the Geography of where we live to another non-european country. Linked to our learning about Africa, we hope to visit Tesco to find out where different fruits come from.

RELIGIOUS EDUCATION (RE)

During our RE lessons, we will explore the question 'What do Christians believe God is like?'

HOW CAN I HELP AT HOME?	
MATHS	Please work with your children on quick recall of number bonds to 10, e.g. 7+3 or 6+4
READING	Read with your child as often as possible, focusing on recognising Phase 5 sounds (these can be found on the sound mats handed out at the beginning of the year).
WRITING	Support your child when sounding out words and encourage them to use a sound mat. Please let them have a go independently, even if the spelling isn't correct.
GEOGRAPHY	Talk to your children about places you've been in the world and what they were like. Show them on a map and discuss how you got there, how long it took and where in the world they are (which country / continent).
SCIENCE	Talk to your children about the five senses and what we use them for.

Please save up any inside tubes from silver foil (or similar, as long as they are reasonably sturdy) to make rain-makers in the last week of term.